

**2017-18 School Improvement Plan**

Forest View Elementary School

Darren Larama, Principal

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| READING ACTION PLAN**2016-17 SBA Results** | **Key Performance Outcome:**The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 76.3%** | **Below** | **At or Near** | **Above** |
| **Reading** | 15.3 | 29.8 | 55.0 |
| Listening and Speaking | 6.9 | 49.6 | 43.5 |
| Writing | 8.4 | 29.0 | 62.6 |
| Research/Inquiry | 8.4 | 34.4 | 57.3 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 81.5 %** | **Below** | **At or Near** | **Above** |
| **Reading** | 6.8 | 40.2 | 53.0 |
| Listening and Speaking | 6.8 | 47.9 | 45.3 |
| Writing | 12.0 | 29.9 | 58.1 |
| Research/Inquiry | 11.1 | 36.8 | 52.1 |

 | **Grade 5**

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| --- | --- | --- | --- |
| **Overall: 90.9%** | **Below** | **At or Near** | **Above** |
| **Reading** | 3.7 | 35.5 | 60.7 |
| Listening and Speaking | 0.9 | 58.9 | 40.2 |
| Writing | 2.8 | 22.4 | 74.8 |
| Research/Inquiry | 2.8 | 32.7 | 64.5 |

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| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **WRITING ACTION PLAN****2016-17 SBA Results** | **Key Performance Outcome:**The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

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| --- | --- | --- | --- |
| **Overall: 76.3%** | **Below** | **At or Near** | **Above** |
| Reading | 15.3 | 29.8 | 55.0 |
| Listening and Speaking | 6.9 | 49.6 | 43.5 |
| **Writing** | 8.4 | 29.0 | 62.6 |
| Research/Inquiry | 8.4 | 34.4 | 57.3 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 81.5 %** | **Below** | **At or Near** | **Above** |
| Reading | 6.8 | 40.2 | 53.0 |
| Listening and Speaking | 6.8 | 47.9 | 45.3 |
| **Writing** | 12.0 | 29.9 | 58.1 |
| Research/Inquiry | 11.1 | 36.8 | 52.1 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 90.9%** | **Below** | **At or Near** | **Above** |
| Reading | 3.7 | 35.5 | 60.7 |
| Listening and Speaking | 0.9 | 58.9 | 40.2 |
| **Writing** | 2.8 | 22.4 | 74.8 |
| Research/Inquiry | 2.8 | 32.7 | 64.5 |

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| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| **MATH ACTION PLAN****2016-17 SBA Results** | **Key Performance Outcome:**The target for the 2017-18 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. |
| **3rd Grade**

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| --- | --- | --- | --- |
| **Overall: 82.6%**  | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 9.2 | 26.0 | 64.9 |
| Problem Solving and Modeling & Data Analysis | 7.6 | 31.3 | 61.1 |
| Communicating Reasoning | 6.1 | 29.8 | 64.1 |

 | **4th Grade**

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| **Overall: 82.2%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 7.7 | 17.9 | 74.4 |
| Problem Solving and Modeling & Data Analysis | 6.8 | 33.3 | 59.8 |
| Communicating Reasoning | 6.8 | 24.8 | 68.4 |

 | **5th Grade**

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| **Overall: 84.5%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 4.7 | 28.0 | 67.3 |
| Problem Solving and Modeling & Data Analysis | 4.7 | 31.8 | 63.6 |
| Communicating Reasoning | 6.5 | 34.6 | 58.9 |

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| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the SBA? |
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| SCIENCE ACTION PLAN**2016-17 MSP Results** | **Key Performance Outcome:**The target for the 2017-18 school year is 100% of students in the 5th grade meeting standard on the MSP in Science. |
| **5th Grade**

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| **Overall: 90%** | **Strand % Perf. Below** | **Strand % Perf. Similar** |
| Systems | 40.2 | 59.8 |
| Inquiry | 9.3 | 90.7 |
| Application of Science | 10.3 | 89.7 |
| Domains | 10.3 | 89.7 |

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| **Strategic Plan Reference** | **Science Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measure of student learning that would predict strand level proficiency performance on the MSP? |
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| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Family Partnerships Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s):  |

| **Strategic Plan Reference** | **Welcoming Culture Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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| ATTENDANCEKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Attendance Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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|  | * Reengage students in transition who have multiple absences
 | * Monthly attendance rates
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| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Instructional Technology Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What measure will you use to determine the success of your action items? |
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